

2009 Summer Reading and Writing for all Senior English classes: English 4, Enc 1101, AP Literature

Students will complete at least one personal essay for college admission.
Students will provide an accurate resume for use by faculty to write college letters of recommendation

Rubric for grading the College Prep. Essay and Resume

Personal Essay for College Admission/Scholarship Application

Collected during the 2nd week of school, 500 wd minimum

The instructor will be evaluating your essay on these factors: focus on thesis, organization of material in a logical order, support with specific examples and details, and conventions(spelling, grammar)

Some things to think about:

- Writers often use the personal reminiscence/personal essay/essay of experience to state an opinion, explain a viewpoint, and clarify the significance of a person or event.
- The personal essay may take one of three forms: personal essay, personal reminiscence, and essay of experience.

Some Sample Topics (or find one of your own from on-line college applications)

- "Do you believe there's a generation gap? Describe the differences between your generation and others." (Denison University)
- "Indicate a person who has had a significant influence on you, and describe that influence." (Common Application)
 - Why is (fill in the blank) a good college choice for you?" (University of Vermont)
 - "Please tell us about your career goals and any plans you may have for graduate study." (Westfield State College)
 - "How would you describe yourself as a human being? What quality do you like best in yourself and what do you like least? What quality would you most like to see flourish and which would you like to see wither?" (Bates College)

Rubric for grading the Resume

Help for Resume writing is widely available online: Try Microsoft Templates or Monster.com

Your resume must include the following: (but you can have more!)

Contact information: Name, address, phone numbers and email address

Educational information: Your major curriculum focus area, advanced and honors courses, overall GPA, scholastic recognitions

Athletics, Clubs and Organizations: Leadership positions, offices held, participation in projects

Community Service: Your role and number of hours worked

References: Three names total with contact information (one reference from outside of school)

Summer Reading

AP Literature

Read two (2) selections from the choices below

ENC1101 & English 4

Read one (1) selection from the choices below

Anthony and Cleopatra
Coriolanus
David Copperfield
Great Expectations
Heart of Darkness
King Lear
Lord Jim
Mayor of Casterbridge
Merchant of Venice
Midsummer's Night's Dream
Much Ado About Nothing
Oliver Twist
Othello/Macbeth(whichever you didn't cover in class)
Pilgrims Progress
Portrait of the Artist as a Young Man
Pride and Prejudice
Pygmalion
Return of the Native
Tale of Two Cities
Tempest
Tess of the Dubervilles
Titus Andronicus
Tom Jones
Twelfth Night
Wuthering Heights

**PS: YOU WILL BE WRITING A SHAKESPEARE PLAY RESEARCH REPORT FIRST SEMESTER!
AND YOU**

WILL BE ALLOWED TO USE THE SUMMER READING SELECTION SHAKESPEARE PLAY!

Rubric for grading Summer Reading

Assignments will be graded during the second week of school.

Students will submit evidence of completing the reading in one of two methods

1. Prepare handwritten notes on their reading on one side of one page of regular notebook paper
 - A. Students will use these notes to take a quiz prepared by the instructor
 - B. Student will use these notes to write an essay topic prepared by the instructor

