



**FLORIDA STATE UNIVERSITY SCHOOL
"FLORIDA HIGH"**

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**English III and English III Honors
Summer Reading 2009**

Dear student:

Pay attention to which course you are enrolled, and then do the required readings for that class.

You must complete the following assignment for EACH book you read:

1. Write 30 (provide the answers) questions that are of a higher thinking order (10 of each level). Be sure to incorporate symbolism, literary elements, style, etc. Follow this format:
 - a. Level 1 Questions: Simple plot questions (who, what, where, when...).
 - b. Level 2 Questions: Why and how questions (inferences, etc.).
 - c. Level 3 Questions: Link the material to you personally or to society.
2. Create five essay style questions written by you about the work. You do not have to write the answers; only concentrate on developing terrific questions. It is important that these questions cannot be answered in a few short sentences. Rather, they should ask the "how" and "why" questions. Make sure the essay question is interesting enough for one to respond to with full analysis.

English III students:

The Crucible, Miller, Arthur.

English III Honors students:

The Crucible, Miller, Arthur.

The Catcher in the Rye, Salinger, J.D.

Finally, these reports need to be typed and saved (use a flash drive or 3.5 floppy disk). Be sure to save your work in a Microsoft Word compatible program. Remember, Florida High does not use Apple products! You will have to submit your typed report to your teacher the first day of class and be prepared to submit your work to the turnitin.com website (thus the reason for saving it).

Limited copies of both books have been placed in the Florida High library. If you check one of these books out, please return it as soon as you finish so other students may use it. You may also check these books out of the public libraries (very few are actually available) or you may buy the book(s) online through www.amazon.com or www.half.com

Thank you and good luck.

John R. Stinchfield

Summer Reading Grade Sheet
English III HONORS

NAME _____ PD _____ DATE _____

The Crucible

Assignment A

Crafted multiple levels of questions (answers included):

_____/10 Level 1

_____/10 Level 2

_____/10 Level 3

Crafted five essay style questions:

_____/10 (2 points for each question written)

_____/40= _____ % x 2 = _____/200 FINAL GRADE

The Catcher in the Rye

Assignment A

Crafted multiple levels of questions (answers included):

_____/10 Level 1

_____/10 Level 2

_____/10 Level 3

Crafted five essay style questions:

_____/10 (2 points for each question written)

_____/40= _____ % x 2 = _____/200 FINAL GRADE

Summer Reading Grade Sheet
English III

NAME _____ PD _____ DATE _____

The Crucible

Assignment A

Crafted multiple levels of questions (answers included):

____/10 Level 1

____/10 Level 2

____/10 Level 3

Crafted five essay style questions:

____/10 (2 points for each question written)

____/40= _____% x 2 = _____/200 FINAL GRADE



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AP Language and Composition Summer Reading 2009

Dear Potential AP Lang. student:

Congratulations on your decision to enroll in this very challenging course. This is a college level class and it will require commitment, hard work, and a major time obligation. In May, you will take an AP exam that could potentially grant you college credit in English. This summer reading assignment will be due the first day of school. If you find this summer reading assignment too time consuming or challenging, I sincerely urge you to reconsider your choice to participate in this course. AP Lang. requires a tremendous amount of work despite your other commitments. Good luck.

Thirty copies of *The Crucible* and thirty copies of *The Great Gatsby* have been placed in the school library. If you would like to check one of them out, bring your student ID to the library and do so. However, since this is a college course, it is recommend you buy your books in order to be able to write in them

If you choose to buy the books, I suggest going online and buying used copies from Amazon.com or from Half.com. Do not wait until the last minute to obtain your books.

Good luck on these assignments. We will work with these two novels for the first two weeks of school.

DIRECTIONS:

Read the following novels and then complete the assignments described below for each book. Be sure to turn this work in on the first day of school.

The Crucible by Arthur Miller
The Great Gatsby by F. Scott Fitzgerald

Assignment A:

3. Write 30 (provide the answers) questions that are of a higher thinking order (10 of each level). Be sure to incorporate symbolism, literary elements, style, etc. Follow this format:
 - a. Level 1 Questions: Simple plot questions (who, what, where, when...).
 - b. Level 2 Questions: Why and how questions (inferences, etc.).
 - c. Level 3 Questions: Link the material to you personally or to society.
4. Craft five essay style questions written by you about the work. You do not have to write the answers, only concentrate on the questions. It is important that these questions cannot be answered in a few short sentences. Rather, they should ask the “how” and “why” questions.

Assignment B:

Keep a vocabulary notebook. For each work, choose forty words that you are not familiar with the meaning. Then create the following chart:

Word	Location (page #, par. #)	Correct Definition

Therefore, when you are done, you will have 80 defined words.

FINAL DIRECTIONS:

All of your work must be typed and saved to a 3.5 floppy disk. Be sure to save your work in Microsoft word. If you save it any other way, it will not be compatible with the computers at Florida High. Your disk will then be used to submit your work to www.turnitin.com. This site is used to ensure that you are using your own voice for your assignments. This is not an option.

Sincerely,

John R. Stinchfield

Summer Reading Grade Sheet
AP Language and Composition

NAME _____ PD _____ DATE _____

The Crucible

Assignment A

Crafted multiple levels of questions (answers included):

_____/10 Level 1

_____/10 Level 2

_____/10 Level 3

Crafted five essay style questions:

_____/10 (2 points for each question written)

Assignment B

Vocab Notebook:

_____/5 Created the organized chart

_____/40 Words defined and location given

_____/85= _____ % x 2 = _____/200 FINAL GRADE

Summer Reading Grade Sheet
AP Language and Composition

NAME _____ PD _____ DATE _____

The Great Gatsby

Assignment A

Crafted multiple levels of questions (answers included):

_____/10 Level 1

_____/10 Level 2

_____/10 Level 3

Crafted five essay style questions:

_____/10 (2 points for each question written)

Assignment B

Vocab Notebook:

_____/5 Created the organized chart

_____/40 Words defined and location given

_____/85= _____ % x 2 = _____/200 FINAL GRADE