

## FSUS Grade 6 Summer Reading Assignment

**Read one of the books below and complete the following project.**

*Wing Nut* by Mary Auch

*Runaway* by Wendy VanDraanen

*The Entertainer and the Dybbuk* by Sid Fleischman  
Beth Durst

*Into the Wild* by Sarah

*Dragon Slippers* by Jessica Day George  
Haddix

*Found* by Margaret Peterson

*All the Lovely Bad Ones* by Mary Downing Hahn

*La Linea* by Ann Jaramillo

*Airball: My Life in Briefs* by Lisa Harkrader

*Gabriel's Horses* by Allison Hart

*Go Big or Go Home* by Will Hobbs

*Schooled* by Gordon Korman

*Hot, Sour, Salty, Sweet* by Sherri Smith

*First Light* by Rebecca Stead

*The Misadventures of Maude March* by Audrey Couloumbis

**After reading your selected book, complete this project, *A New Cereal on the Shelf*.**

You will invent a cereal based on the fictional book read. After thinking of a name and shape for your cereal, you'll design a cereal box for it.

**Materials needed:** empty cereal box, white or light-colored paper, scissors, markers or crayons, construction paper, glue

### **Directions:**

1. Think about what you will name your cereal. Choose a name that sounds appealing and that relates to the story in some way. Then choose a shape for your cereal, as well as colors and ingredients that also relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.
2. Cover an empty cereal box with white or light-colored paper, or you might want to write and draw on appropriate-sized sheets of paper and then glue them onto the box. Write a rough draft and draw sketches before moving on to your final copy.

Here are the guidelines for each side of the box:

❖ **Front**

Write the name of your cereal and draw a picture to go with it. You might draw characters or other pictures to help you sell your product. Make your cereal box look appealing and fun. Look at real cereal boxes for ideas.

❖ **Back**

Design a game that is based on the story. It can be a puzzle, a word game, or any fun activity that might be found on the back of a cereal box. Make sure it includes information from the book about characters, plot, setting, theme, symbols, etc.

❖ **Right Side**

Under the heading "Ingredients," list the main characters and write a sentence about each one. Then describe the setting (place and time). Remember to make a rough draft before writing on your box.

❖ **Left Side**

Write a summary of the book. Describe the main conflict and the resolution. Pretend you are advertising the book to make others want to read it.

❖ **Top**

Write the title and author of the book and your name.

## **Glossary of Terms**

Main Characters – the most important characters in the story

Plot – the series of events in the story

Setting – the time and place in which the story happens

Symbol – a person, place, or object that stands for something more than itself

Theme – the message about life that the writer is sharing with the reader

Conflict – the problem in the story; it is a struggle between opposing forces (two sides)

Resolution – how the conflict (problem) in the story is solved

Rubric for scoring <i>New Cereal on the Shelf</i>	Possible Points	Points Earned
The project is neat, colorful, and attractive	15	
Front of the box is complete and thoughtfully done	15	
Back of the box is creative, complete, and thoughtfully done	15	
Right side of the box is complete and accurate	15	
Left side of the box is complete and accurate	15	
Top of the box is complete and accurate	5	
Spelling, punctuation and grammar are correct	15	
Project turned in on time	5	
Total Points	100	